

P-20 Council Meeting

Wednesday, July 27, 2011

10am – 3pm

Tinley Park Conference Center

Tinley Park, IL

Participants in Tinley Park: Karen Hunter-Anderson, Deb Meisner – Bertauski, Ben Boer (substitute for Robin Steans), Ron Bullock, Lizanne DeStefano, Maggie Laslo, Ray Hancock, Dan Harris, Sen. Christine Johnson, Elaine Johnson, Erika Hunt, Joyce Karon, Brenda Klostermann, Sen. Kimberly Lightford, John Luczak, Max McGee, Mary Jane Morris (substitute for Audrey Soglin), Gary Niehaus, Sharon Thomas Parrott, Laurel Prussing, Julie Smith, George Reid, John Rico, Brian Spittle, Deb Strauss, Jason Tyszko, Miguel del Valle

Participants on Phone: Chris Koch, Dea Meyer, Rep. Jerry Mitchell

- I. **Welcome and Introductions – Chairman Miguel del Valle**
 - a. Chair indicated that this meeting of the Council was being held in Tinley Park to coincide with the College Changes Everything Conference being hosted by IL Student Assistance Commission (ISAC).
- II. **Previous meeting minutes approved**
- III. **High School Feedback Report (HSFR)– Deb Meisner-Bertuaski, IL Community College Board (ICCB); April Hansen, ACT; Brian Durham (ICCB)**
 - a. IL has had a HSFR for many years however it was only available to principals and school administrators.
 - b. Updated report does not have student identifiers and will be made available to the public.
 - c. IL Community College Board and IL Board of Higher Education worked with ACT to gather stakeholder input to identify relevant and useful information for the redesign of the report card.
 - d. Committees were formed to in an effort to present the report in an accessible manner.
 - e. The purpose of the report is to provide common data points for secondary and post-secondary institutions to have collaborative discussions and make data driven decisions.
 - f. At this time, the HSFR includes only first time, full-time students enrolling in fall affiliated with public high schools and post-secondary institutions who took the ACT.
 - i. Private and out-of-state institutions are not included but are welcome to participate.
 - ii. Council members inquired about how many students this approach will miss.

1. Percent of students taking the SAT only as opposed to the ACT in IL equal is less than 5%.
 2. Nationally, 12% of students go to in-state public universities; this number is higher for IL students.
- g. Report includes data on academic performance during first year of post-secondary education including such indicators as grade point averages, persistence from year 1 to year 2, and ACT scores. Also provided are comparisons of state and local averages among other things.
- i. Data is intended to inform discussion about review of curriculum, standards, and expectations for improvement.
- h. Goal is to have the HSFR released publically each summer by June 24th.
- i. Council suggested that report look more in depth at persistence rather than enrollment figures, meaningful measures of career readiness should be identified and incorporated, and integration of this information into the school report card may be helpful.

IV. IL Pathways Initiative Update – Jason Tyszko, IL Dept. of Commerce and Economic Opportunity

- a. Goal of the STEM Learning Exchanges is to create new, innovative public-private education infrastructure to advance college and career readiness in science, technology, engineering, and mathematics (STEM) disciplines by coordinating state P-20 networks, business, labor, and other organizations based on growing career clusters.
 - i. Exchanges are designed to coordinate local academic programs and labor markets by providing suggested course sequences which will lead to the acquisition of in demand skills and credentials.
 - ii. Exchanges are intended to support local implementation by partnering schools, colleges, universities and their students with local STEM business with a need for a skilled workforce.
 - iii. Shared data and resources will be available through the Learning and Performance Management System (LPMS) which is intended to be longitudinal.
- b. Governing structure is being developed and agreed upon via an intergovernmental agreement (IGA) to ensure coordination between state agencies.
- c. Project may move forward with a limited number of pilot sites as it continues to develop.
- d. Council members representing business indicated that they are excited for the opportunity to interface with future employees and to be able to provide an opportunity for gaining experience and additional skills while sharing their knowledge about career opportunities. It was also suggested that an initiative similar to this would be useful in developing talent of students interested in civic engagement or public office. Lastly, the Council indicated that it endorsed the collaborative nature of the process and the effort to provide clear pathways from college to careers in growing industries.

V. Longitudinal Data System – George Reid (IL Board of Higher Education)

- a. Data Advisory Committee, which meets quarterly, is assisting with the design of the system.
- b. There are two grants for this project. One for \$9m and another for \$11.9m; both which are progressing on the expected timelines.
- c. IGA between the state education agencies is under development so that the system will include P-20 data on students as they progress through their academic careers into the workforce.
 - i. Higher Education Consortium was formed and will meeting in August 2011 to establish a research agenda and address concerns around sharing data.
 - ii. Lieutenant Governor chairs the Joint Education Leadership Committee (JELC) of the P-20 Council and is overseeing the implementation of the P-20 recommendations as well as ensuring interagency coordination on projects including the LDS. All agencies have indicated their commitment to cooperating in order to make the LDS a comprehensive data base.
- d. One of the grants is supporting the establishment of a statewide transcript system for middle and high school students.
- e. Following a presentation on IL's plans for a Learning Performance Management System, IL was invited to join a consortium of five states to implement a resource platform, a Gates and Carnegie partnership initiative.
 - i. Other participating states will be Massachusetts, New York, Colorado, and N. Carolina.
- f. Members of the P-20 Council attended the Data Quality Campaign (DQC) meeting in Atlanta on behalf of Illinois.
 - i. DQC, a national collaborative encouraging state level policy makers to take a thoughtful and collaborative approach to organizing student data, has identified a research agenda.

VI. Race to the Top – Early Learning Challenge (RTT-ELC) – Julie Smith, Governor's Office; Jon Furr, RTT-ELC writing team

- a. \$500m made available for early childhood programs through a joint initiative of the US Dept. of Education and US Dept. of Health and Human Services.
 - i. IL is eligible for \$70m.
 - ii. ISBE is the coordinating agency and working with Dept. of Human Services (DHS) to identify priorities for Illinois' proposal.
 - iii. Final application guidelines expected mid-August with the application being due mid-October.

VII. Common Core Alignment – Elaine Johnson (ICCB), George Reid (IBHE), and Bob Blankenberger (IBHE)

- a. Common Core Standards will help us ensure that students are truly college and career ready upon graduating by aligning expectations of skills.
- b. Community colleges will have regional workshops in the fall to familiarize faculty with the new standards. Plans to incorporate university faculty as well.

- c. IL Articulation Initiative – statewide agreement to allow approved coursework to transfer between institutions of higher education.
 - i. Kickoff with city colleges begins on August 8, 2011.
 - ii. Efforts to align coursework in English and math so that course approvals are informed by the Common Core continues.

VIII. Partnership for Assessment of Readiness for College and Careers (PARCC)

- a. PARCC consortium is developing a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers. Assessments expected to be ready for states to administer during the 2014-15 school year.
- b. PARCC encourages the involvement of higher education faculty and administration in their work groups to ensure alignment in the transfer from secondary to post-secondary education but also to prepare those in the teacher pipeline.
- c. Business is also encouraged to participate in development process.
 - i. Council suggested the use of at least a portion of the Work Keys, a career skills assessment.

IX. Committee Update

a. Finance and Governance – Ray Hancock and Laurel Prussing

- i. Identifying key issues through committee discussion. Recommendations under development but themes include:
 - 1. Comprehensive, centralized approach to statewide education system
 - 2. Equitable distribution of resources
 - 3. Urgent need to address achievement gap
 - 4. State's needs sufficient authority to respond quickly and decisively

b. Data, Assessment, and Accountability: School Report Card Design – Max McGee and Boston Consulting Group

- i. Three levels of school report card will be available with varying degrees of detail and data. All data and detail will be available online.
 - 1. Goal is two sided handout which is accessible and concise, particularly for parents.
 - 2. New report card will include revised metrics as well as new measures.
- ii. Creation of the document is being guided by the Steering Committee which is composed of a wide variety of stakeholders including state agencies, advocacy organizations, labor, business, parents, and school administrators.
- iii. Draft is open to feedback and changes are expected.
- iv. Focus groups are being conducted throughout the state with teachers, school administrators as well as parents and community members including business to identify more meaningful and relevant metrics as well as provide input on presentation of information.
- v. Drafts were distributed for Council feedback. Council recommended incorporating a metric to capture career readiness other than the ACT score.
- vi. Final version will be sent to Education Caucus, IL General Assembly and P-20 Council for review and approval.

- vii. Committee hopes to present legislative language during veto session.

X. Budget Update

- a. Budget passed at the end of May and all state education agencies experienced reductions in contract and operations lines including the areas of general state aid, early childhood, and MAP grants.
- b. Chair expressed disappointment with cuts to writing assessment, early childhood, and AP courses for minority students among other areas and encouraged Council to exercise its voice on major issues impacting education.

XI. Complete College America

- a. IL is committed to increasing proportion of residents with post-secondary education but funding through the competition is uncertain.
- b. Lt. Governor is traveling to all community colleges in the State to promote the initiative.

XII. Committee Updates Continued

a. Joint Education Leadership Committee (JELC)

- i. Lt. Governor is chairing the P-20 JELC and will be overseeing the implementation of the P-20 Recommendations.

b. Coordinating Committee

- i. All committee co-chairs convened in June to discuss opportunities for coordination and leveraging resources.
- ii. Group will begin to meet more regularly.

c. Teacher and Leader Effectiveness

- i. Committee has grown to over 40 members and will be adding a staffer support by Fry Foundation grant.
- ii. Committee is reviewing a large number of draft metrics and hopes to narrow the number under consideration based on survey results.
- iii. Goal for teacher and leader dashboard is to be able to align it with the LDS.
- iv. Committee would like to produce a white paper on SB1799 which deals with teacher and leader endorsement/certification.

d. Family, Youth, and Community Engagement Committee

- i. Committee is helping to identify participants and host focus groups for school report cards.
- ii. FYCE Committee is planning to hold training for facilitators to run focus groups.
- e. Center for American progress is reporting IL as the new education reform leader, highlighting case study by Elliot Regenstein and SB7.

XIII. Next P-20 Council Meeting - Wednesday, October 26, 2011, location TBA

XIV. Adjourned